

# Animal welfare, etológia és tartástechnológia



## Animal welfare, ethology and housing systems

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## FELHÍVÁS

Joggal feltételezhető, hogy a 21. század első évtizedében gyors ütemben kialakulnak és elterjednek az *elektronikus tananyagok* (e-learning) alkalmazásai az oktatás különböző szintjein (alap-, közép- és felsőfokú képzések).

Az elektronikus tananyagok kidolgozása és használata számottevően módosíthatja az *oktatás, illetve a tanulás módszertanait*. Az elektronikus tananyagok alkalmazása nemzetközi oktatási programok megvalósítását segíti elő, a diákok utazása nélkül.

Az alábbiakban olvasható e-learning programot (*húsmínőség, animal welfare, etológia, etika stb.*) ajánljuk szakmai olvasóink és a közönség figyelmébe.



Leonardo da Vinci



Education and  
Culture



**Promoting Quality Assurance  
in Animal Welfare \* Environment \* Food  
Quality Interaction Studies  
Through Upgraded E-Learning**

## Objectives

WELFOOD addresses objectives such as improvement and competencies of the skills in vocational training to promote employability and facilitate integration and reintegration in terms of capabilities and knowledge needed for improved technologies in animal husbandry and food industry.

## Structure

WELFOOD is structured into five Work-Packages:

### WP1: Animal Welfare

- Ethical views concerning how to treat animals and their justifications
- Definitions of animal welfare in domestic animals
- Welfare assessment of production systems
- Improving welfare status of animals in different phases of production chain
- Effect of transport and pre-slaughter handling on animal welfare

### WP2: Environmental impacts on and of animals

- Challenge of artificial environments to domestic animals
- Nutrient efficiency, direct and indirect emissions, manure handling and processing



### **WP3: Food Quality and Safety**

- On-farm risk analysis
- HACCP at farm level
- Food and other products deriving from GMOs
- Animal welfare implications of farm assurance schemes
- Traceability and transparency
- Animal welfare-environment-food quality interactions: production consequences

### **WP4: Testing**

Inclusion and test of products in curricula of courses

### **WP5: Feedback**

Final adjustment of products based on teaching experiences and consequences

### **Target groups:**

Students at undergraduate, graduate, postgraduate and Ph.D. levels, as well as teachers, trainers in ongoing education. Others interested in the subject matter (young and adult people, employees of PMEs and GEs, civil servants) will be reached through people trained with degree.

### **Co-ordinator:**

Prof. Endre Szűcs

Szent István University, Faculty of Agricultural and Environmental Sciences,

Páter K. str. 1. Gödöllő H-2103, HUNGARY

E-mail: [Szucs.Endre@mkk.szie.hu](mailto:Szucs.Endre@mkk.szie.hu)

**Partner countries:** Hungary, Belgium, Estonia, Greece, Poland

### **Further information:**

[www.welfood.szie.hu](http://www.welfood.szie.hu)