

KOJANITZ, LÁSZLÓ: Differences in teachers' attitudes towards the new pedagogical strategies and methods

This study highlights the typical differences in professional judgment and thinking among primary school teachers of Geography, Biology and History. The analysis is based upon the work logs of teachers who were involved in testing and

evaluating new textbooks series. So this is also a research methodological attempt to see how we can use such types of resources to make the views and beliefs explicit which influence teachers' thinking and practice.

Keywords: *pedagogical beliefs, reflective thinking, textbook, textbook evaluation, development-based research*

Sadly, the English abstract of the study published in our previous issue was missing. We apologize for the mistake and hereby rectify it, so the abstract below belongs to the study published in ŰPSZ 2019/5-6. on page 49-65. (Ed.)

LANGERNÉ BUCHWALD, JUDIT: New ways of learning: learning communities

Since the intense pluralization of hungarian public education in the '90s, the regulation of education – and specifically alternative education – has undergone numerous changes, which have had a considerable effect on alternativivity in public education, and led to the emergence and spread of a new alternative form of education, learning communities. A learning community is a type of „non-school”, which teaches private students of already existing public or alternative school. Its is not a school in the traditional sense, instead it is a self-supporting

community operating on democratic ideals, independent of the state, which offers offers a new way of learning for its students. This study attempts to identify and define these learning communities, explore its regulatory enviroment,¹ as well as show how these communities define themselves, and what objectives they have, their self-declared pedagogical principals,their views, their mission concerning eduaction and schooling, the eduactional methods they use, as well as the requirements for teaching in such learning communities.

Keywords: *public education, alternative education and schooling, alternative schools, learning communities*

¹ The study discusses the legislative proposal of banning the private student status made in June 2019. On July 12. 2019. parliament voted in favor of the proposal. In the study, the text of the proposal was used, which has been accepted without modification.